

# Unit 1





Name: \_\_\_\_\_

**Directions:** Draw a line to match each layer of Earth to its definition.

### Earth's Spheres

lithosphere

the layer of air that is all around you and is in constant motion

hydrosphere

Earth's layer directly under the surface, called the crust, and the top layer below the crust

atmosphere

the solid land where life exists

biosphere

the layer of Earth with water or ice, which makes up 71% of Earth's surface

**Directions:** Label the spheres of Earth. Then color the lithosphere **brown**, the hydrosphere **blue**, the atmosphere **yellow**, and the biosphere **green**.



Name: \_\_\_\_\_



# Social Studies

## Lesson 4

**Directions:** Write two ways that you depend on your environment, adapt to your environment, and change your environment. Then write two ways you plan to conserve your environment's natural resources and ways you can recycle in the future.

Scan it!



### My Environment and Me

I depend on my environment for...

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

I adapt to my environment by...

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

I change my environment by...

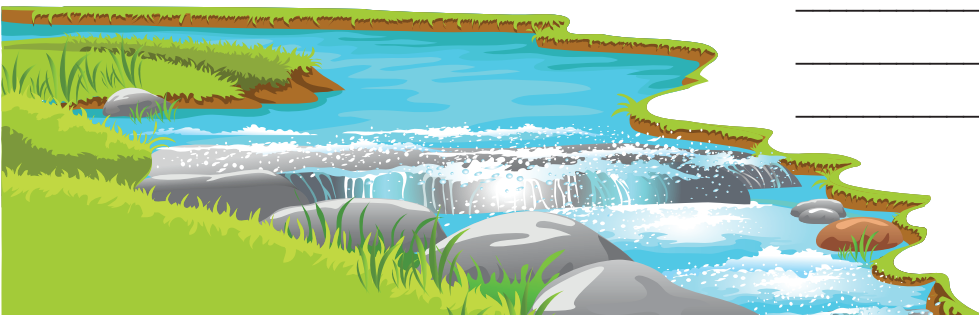
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

I can conserve resources by...

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

I can recycle by...

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_





Name: \_\_\_\_\_

**Directions:** Find a variety of items around the house. Look at the labels to find out where each object was grown, made, or distributed from. In the first column of the chart, write the name of the item. In the second column, write a short description of it. In the third column, write the place from which it came.



## Social Studies

### Lesson 5

#### Movement and Me

Name of Item	Description of Item	Where It Was Grown or Made



**Directions:** Locate on a globe where each item came from. Talk to your Guide about how this activity explains the geography theme of movement.

