

Unit 1





Reading
Lesson
1

Name: _____

Directions: Write the letter of each genre next to its description.

Genre

- 1. _____ A made-up story that includes some facts from history.
- 2. _____ Make-believe literature that contains elements that are not realistic, such as talking animals and magical powers.
- 3. _____ A true story someone writes about him- or herself.
- 4. _____ A story that has made-up characters but could happen in real life.
- 5. _____ Verse written to create a response of thoughts and feelings from the reader.
- 6. _____ A suspenseful story about a puzzling event that is not solved until the end of the story.
- 7. _____ Text that provides facts about a topic.
- 8. _____ A made-up story that has been passed down from generation to generation by word of mouth.
- 9. _____ A true story written about someone by someone else.
- 10. _____ A type of fantasy that uses scientific topics and technology.
- 11. _____ A short, fictional, animal story. The purpose of this genre is to entertain and teach lessons.

A. autobiography
B. biography
C. fantasy
D. historical fiction
E. informational
F. mystery/adventure
G. poetry
H. realistic fiction
I. science fiction
J. traditional literature
K. fable

Name: _____

Directions: Answer the questions about the poem “Laughing Song,” by William Blake, in complete sentences.



Reading Lesson 1

Laughing Song

1. What is the topic of the poem “Laughing Song”? Explain.

2. How does the author, William Blake, feel about nature? Explain.

3. Do you think the author implies Mary, Susan, and Emily are enjoying their time or not? Explain your answer.

When Mary and Susan and Emily,
With their sweet round mouths sing Ha, Ha, He



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Directions: Draw a line to connect each poetry term with its definition.

Poetry Vocabulary

rhyme	a musical quality made by the repetition of stressed and unstressed syllables
rhythm	the writer's attitude toward the material and/or readers
genre	one line of poetry
stanza	the state of mind, emotion, or feeling that a poem evokes
mood	a grouping of two or more lines of poetry
tone	the repetition of similar sounds in two or more words
line	a type of poetry

Name: _____

Directions: Think about the following situation and answer the questions.



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Inferences and Conclusions

Mike woke up early on a Saturday morning and looked out the window. The sun was shining and it was hot. His dad called to him and said, “It is a perfect day. Don’t forget to bring a towel!” Mike grabbed his towel and left with his dad.

1. The author doesn’t tell us exactly where Mike and his dad went. Where do you think they went?

2. Explain your answer.
