

Welcome!

Welcome to Lincoln Interactive Third Grade! Your student will embark on an exciting educational journey this year and will be challenged with several new learning opportunities.

How Do I Use the Guide Book?

The Guide Book is like a manual and the overall purpose is for it to help you help your student. The Guide Book is divided into courses and each course section covers one quarter of instruction (Weeks 1 – 9). The Guide explanations for each lesson can also be found online within each course lesson.

Each course contains offline and online components. This Guide Book covers the offline components that your student will complete in each lesson. The online components include flashcard, test preparation, *Brain Food*, *Extra practice*, and *Extend your thinking!* activities. Your student will also be exposed to a wellness lesson each week and have the opportunity to track his nutrition each day in the online wellness application.

Language Disclaimer

The National Network of Digital Schools refers to the student as “your student” or “he/him/his” throughout the Guide Book. The curriculum is created for students of both genders, and the decision to refer to the student in masculine terms in no way shows favoritism for one gender over another. Instead, the language choice was made for the purpose of continuity and clarity.

How Is the Curriculum Designed?

Lincoln Interactive Third Grade is split into four main subject areas: math, language arts, science, and social studies; each subject combines online and offline components. Although the curriculum is designed to cover 180 lessons (36 weeks) of instruction, it may be completed at your student’s own pace. You will find that this book uses the 180 lesson schedule as a means of organization and explanation. This schedule lends itself to being divided into four nine-week sections.

In addition to the Guide Book for each nine weeks, your student will receive one Activities Book and other printed materials that are specific to his course.

What Does the Guide Book Include?

Objectives

What, specifically, your student should be able to do and understand as a result of the instruction.



Online Lesson Explanation

This information is for your benefit and will help you understand the objectives that your student will be learning. Key vocabulary, definitions, and student-friendly terminology are used to help you explain the objectives.



Video

Each day, students will also watch two engaging teacher videos online with brand new teachers including Dr. Forrester, Mr. Addit, and Mr. Griot. If a lesson has an accompanying video you will see the video icon at the end of the online explanation. These teacher videos are designed to be direct instruction and they give a detailed explanation of the various objectives.

Your student can watch each video as many times as he likes in order to reinforce key concepts and provide opportunities for better comprehension. The videos can also be paused so that he can discuss what has happened so far, or so that he can complete his work along with the video.



Assignment


There is at least one assigned activity for every objective. When applicable, you are referred to the page of the Activities Book where the activity can be found. In other cases, the assignment may include reading a book selection, a discussion, or a hands-on activity. Directions are provided in each instance.



Assessments

If your student is enrolled in Lincoln Interactive LIVE, you will notice that certain language arts, math, science, and social studies assignments must be turned in to the teacher each week.

You will know which assignments should be turned in by two methods:

- You will see the  **Scan it!** icon next to the assignment title and also on the activity page in the activities book.
- There will be an explanation in this book when you come to the specified assignment, as your student will be instructed to turn it in as soon as he completes it.

Each subject area is also represented by an icon.

Language Arts



Reading



Writing



Grammar



Spelling



Math



Science



Social Studies

What Do I Do Now?

At this point you are familiar with the structure of the Guide Book and the overall organization of the curriculum and you are ready to help your student! Third grade is a monumental year in which your student will learn a wide variety of new skills and gain an abundance of knowledge that he will use as he continues his lifelong learning journey. We wish you and your student the best and hope you enjoy this remarkable year!

Week 1



Objectives:

Your student will...

- read a nonfictional passage.
- recognize the main idea and supporting details.
- use context clues to determine the meanings of unfamiliar words.
- identify elements of nonfiction.
- identify characteristics of a journal entry or reading response log.
- create an illustration for the passage in the journal/response log.
- identify and write lowercase cursive letters.
- identify consonants and vowels.
- be introduced to spelling words with short vowels and consonant blends *-bl, -br, -cl, -gl, -sl, -st*.
- review consonant blends.
- examine the elements of a statement sentence.

Supplies:

- Pages 2 - 8 of the Week 1 Activities Book
- *Lincoln Interactive Literature Collections, 3rd Grade*
- Dictionary
- Pencil and eraser
- Dry erase board/marker

**Online Lesson****Explanation:**

Today your student will learn that nonfiction writing is based on factual, or true, information. He will also learn that the main idea is what a piece of writing is mostly about and that the supporting details come from the information in the passage that helps describe or explain the main idea. The supporting details make the main idea stronger. Understanding these terms will help him as he listens to and answers questions about today's nonfiction passage. Your student will also learn that defining vocabulary words and words he is unsure of while reading will better help him understand a piece of writing. Your student will learn about how to use his language arts notebook to complete activities throughout the year and he will create his first Reading Journal entry today by illustrating the nonfiction passage.

His language arts notebook will be a valuable tool to him throughout third grade. It is important that he uses it correctly and keeps it organized. He will use it daily to complete things like activities, *Extend your thinking!* exercises, *Extra practice* exercises, and Reading Journal entries. Every time he completes an activity or a Reading Journal entry, he must label it correctly. This includes the subject (Reading, Writing, Grammar, Spelling), the lesson number and date, and a title for the activity (for example, Reading Journal, Writing Reflection, Nouns and Verbs, Spelling Words in Cursive). He may also include a short description of the activity. Labeling the pages in his language arts notebook correctly will help keep it organized and allow him to go back and find activities later if he needs to. Below the label or heading, he will respond to the prompt. Your student may be asked to answer questions, create an illustration, or complete an activity. He should always follow the directions provided in the online lesson. In today's Reading Journal, he will create an illustration based on today's reading passage.